



HEATHER A RULE
PORTFOLIO | SELECTED WORKS

PUBLIC SPACE for WOMEN

re-thinking public space in support of women and education

Fall 2015 | Prof. Fernando Lara
Final Project | a project for women in Ecuador

EMPOWERING WOMEN

Can changes in the built environment improve the conditions of the women in a community? A study of the public space in several communities in the province of Imbabura in Ecuador looks at the who, how and when communities use their public spaces. This study was based on a series of participatory drawing exercises with six communities. In conjunction with the Area of Social Responsibility of Expoflores, we worked on understanding and identifying the needs of each community.

Two issues were repetitively identified in the workshops. (1) Most women lack an education beyond 1st grade and therefore cannot read or write and (2) Women want to improve their livelihoods by selling their embroidered merchandise. These two concerns work against each other in that without an education women are not able to fully enter the commercial market.

From the information gathered in the workshops a speculative public space project was developed. Re-thinking the public space with special attention given to how it can serve the needs of women. The proposed re-thinking of public spaces incorporates adult education through local handicrafts. Utilizing a coop system in a shared community space, women are given the physical spaces in which these functions can occur.

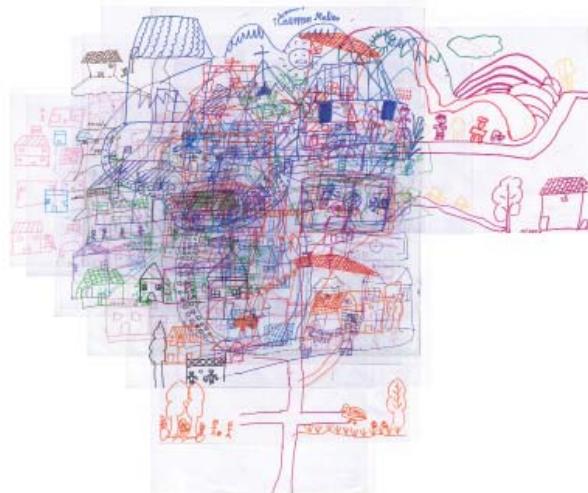


COMMUNITY MAPPING

Analysis of the drawings done during workshops in Ecuador, mostly with women in rural communities North of Quito, the capital city.

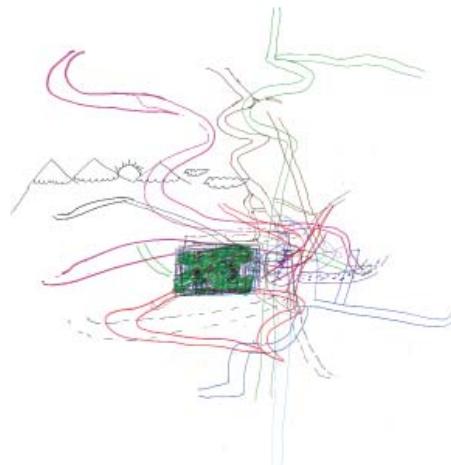
OVERLAY

CANCHA AS THE LITERAL + FIGURATIVE CENTER OF THE COMMUNITY kancha [kichwa] space of gathering



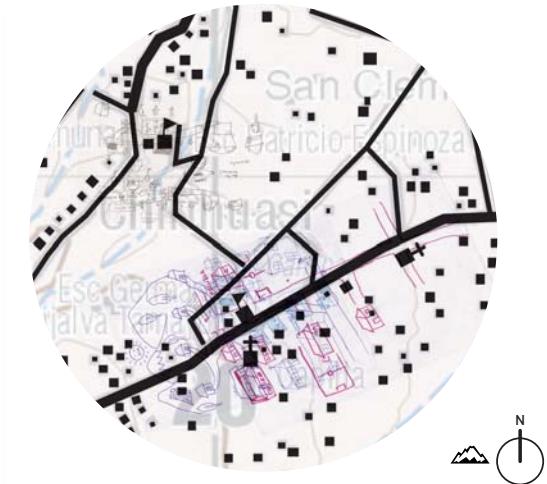
PATHS

FROM THE CANCHA OUT
built and maintained by mingas



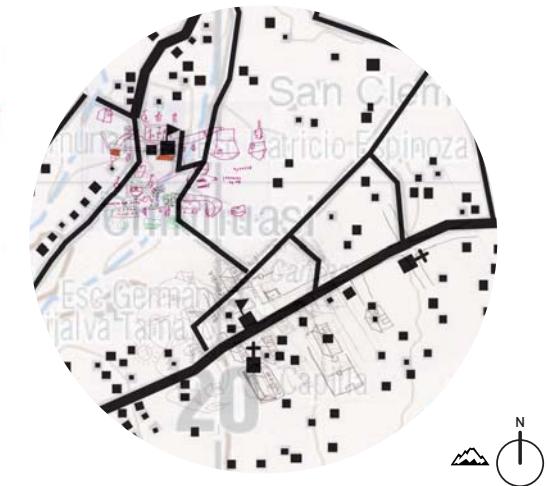
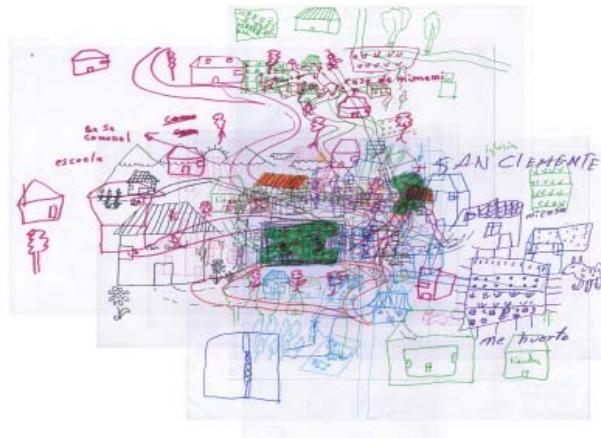
COMPARISON

drawings vs reality



CHIRIHUSI

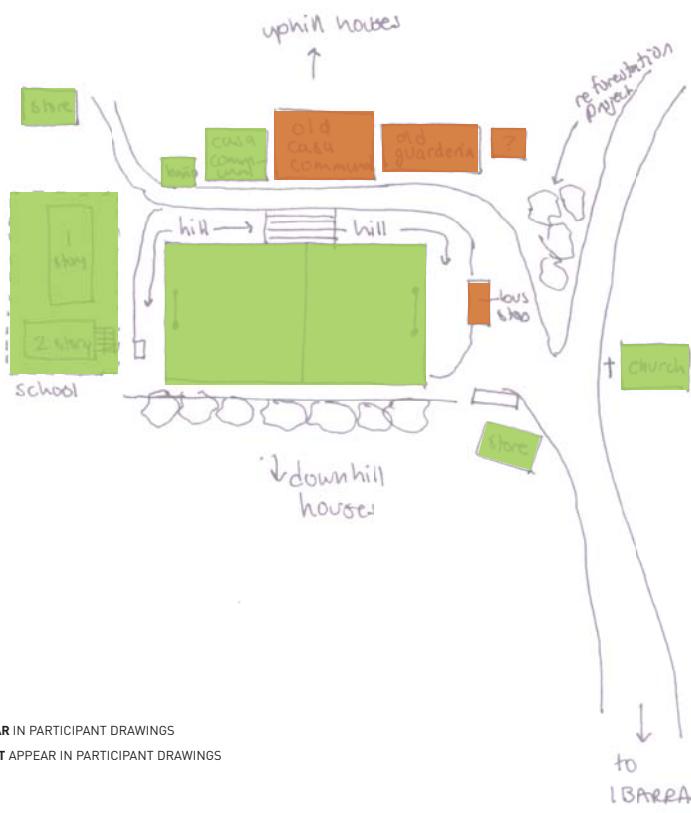
SAN CLEMENTE



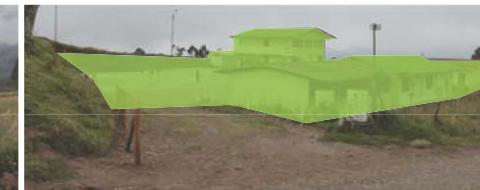
[these are a sample of the six communities I worked with]

COMMUNITY MAPPING

SAN CLEMENTE IMBABURA, ECUADOR



CHIRIHUASI IMBABURA, ECUADOR



LEGEND

	APPEAR IN PARTICIPANT DRAWINGS
	DO NOT APPEAR IN PARTICIPANT DRAWINGS

KANCHAS [a gathering space]

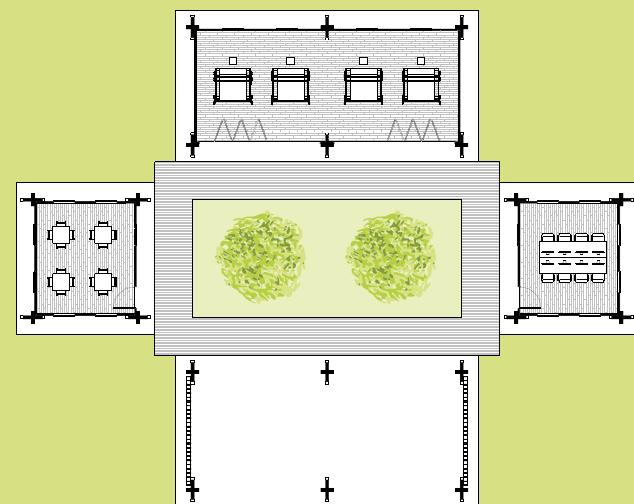
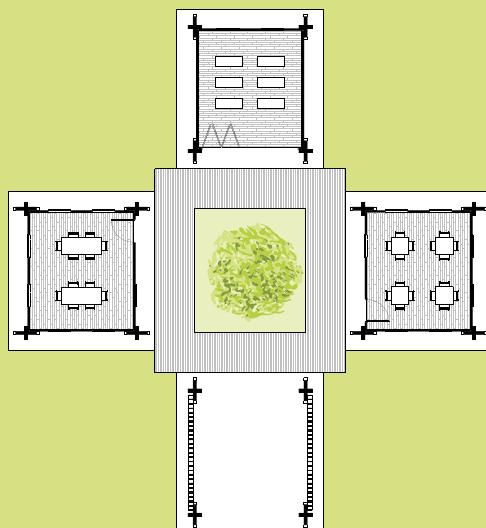


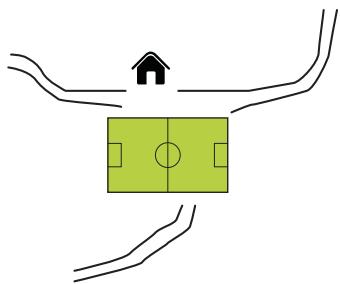
BUILDING MODULES

Pre-designed system that is expandable and always centered around a courtyard. Each community would choose and construct a unit size based on their needs.



MODULAR + EXPANDABLE

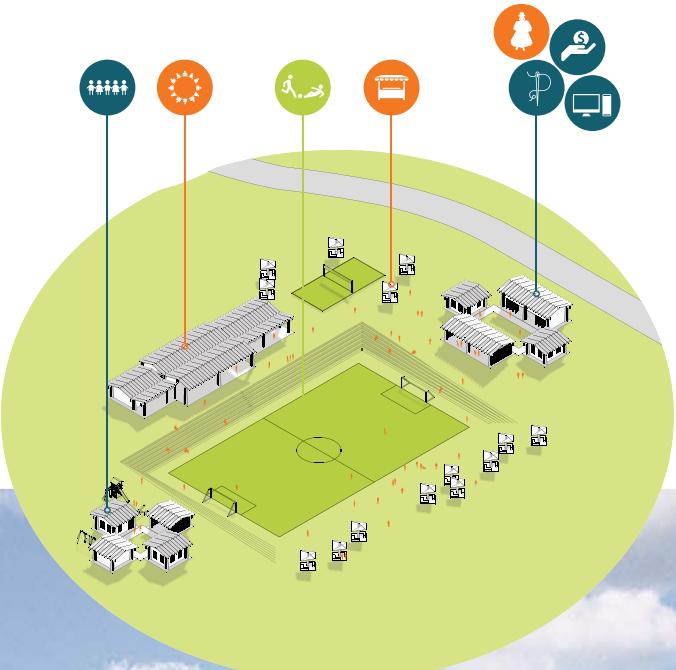




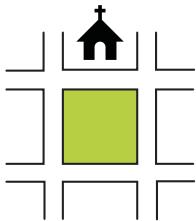
RURAL

CANCHA
as gathering space
associated with Casa Comunal or School

A less structured spatial arrangement is typical of rural public spaces. These are typically arranged with the cancha - a soccer field in its modern day form - is the central and multi-functional gathering space.



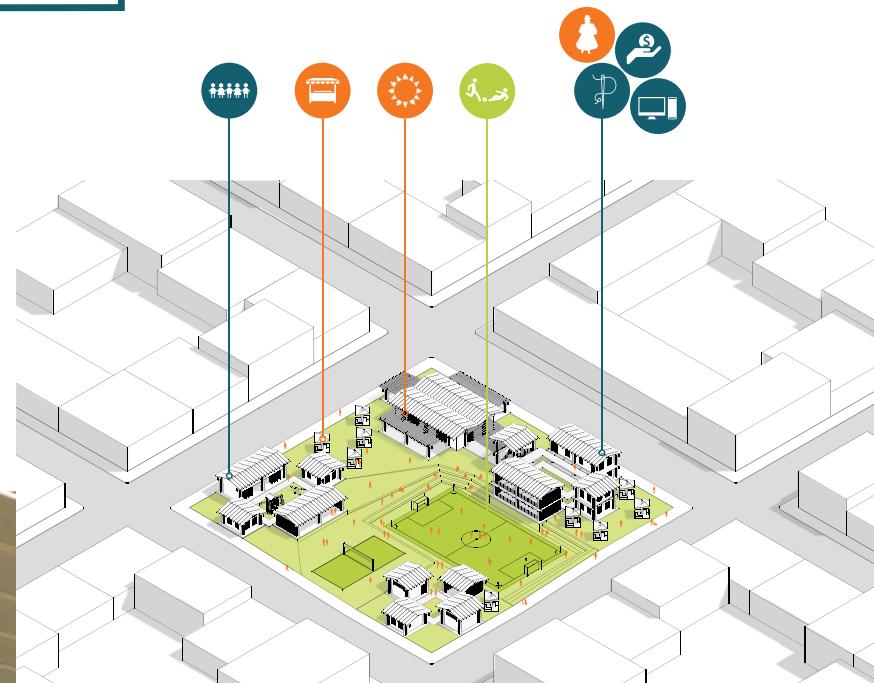
RURAL cancha + pavilions



URBAN

PLAZAS
as gathering space
associated with Church

A public space in a more urban setting is bounded by streets and more structured. In ancient times the public plaza had an association with the town church.



URBAN community center

BUILDING MODULES

Each module is designed around its own courtyard. This central gathering space representing the communal importance of collaboration and community life.

Modules can be designed to accommodate multiple program typologies as illustrated in these renderings.



COLONIA AEROPUERTO

a new live/work neighborhood around public & private urban courtyards

Fall 2014 | Prof. Wilfried Wang
Studio | Mixed-Use Neighborhood in Mexico City

Project Partner: Jessica Mills

selected for ISSUE: 011

UT School of Architecture Student Work Publication

MIXED-USE, MEDIUM-DENSITY

As Mexico City will have a new airport in the next 15 years, our project proposes the re-development of the old site with a series of parks and green spaces. These green spaces offset the future loss of permeable ground with the construction of Foster and Romero's new airport. The parks that we imagine mirror the large urban park at the west of the city: Chapultepec Park. Our scheme uses deliberately smaller scale parks to maximize the benefit for more people in the surrounding area. Alongside the parks and green spaces, the urban scheme is such that it integrates the new fabric with the existing surrounding neighborhoods. While eventually arriving to the consideration of a larger site, our studio was structured to design from the bottom up, beginning with brick screen studies and culminating in an urban design plan.



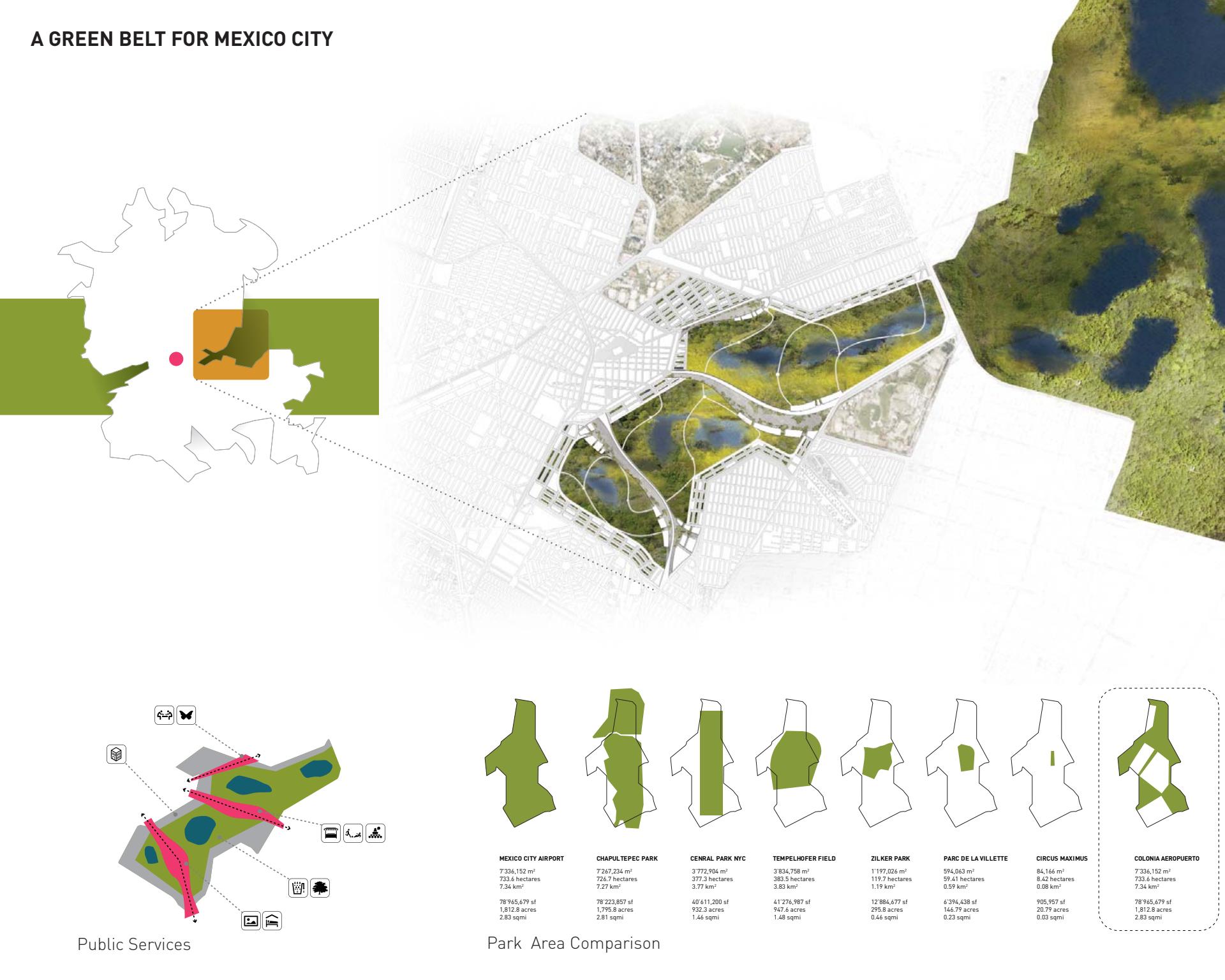
Interior Courtyard



Street Facade

**Project work was equally divided. This project was collaboration at its finest, to the point where every decision had dual authors and just about every graphic was touched by both my partner and I.*

A GREEN BELT FOR MEXICO CITY

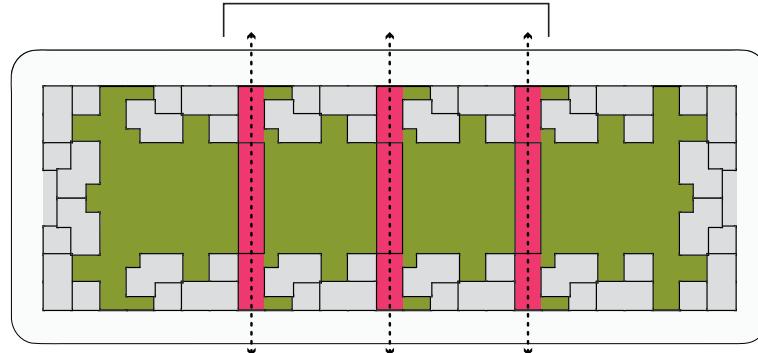


URBAN STRATEGY

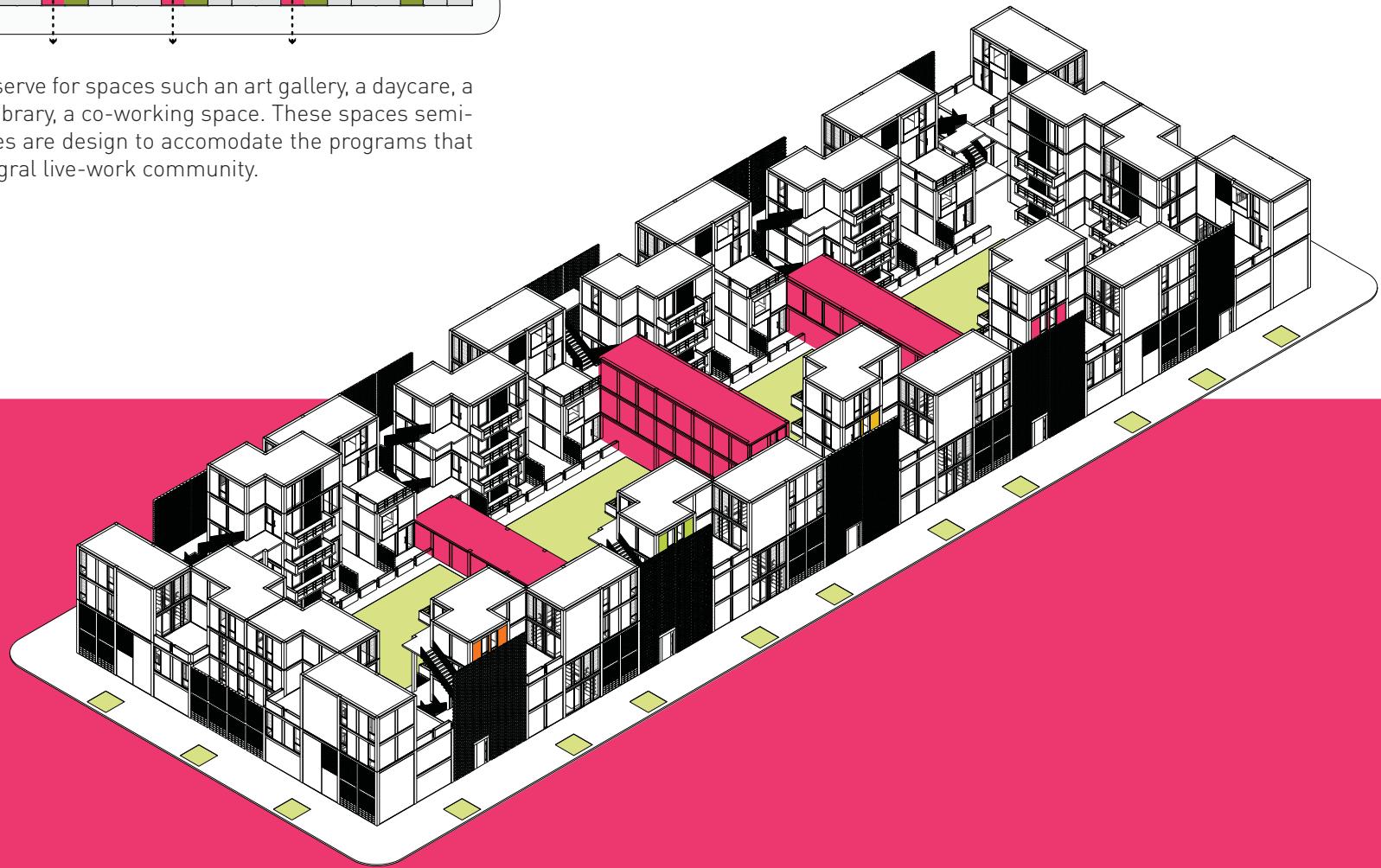
Multiple types of block aggregations create variety within the system for more diverse neighborhoods. These blocks border large urban courtyards serving the public programs.



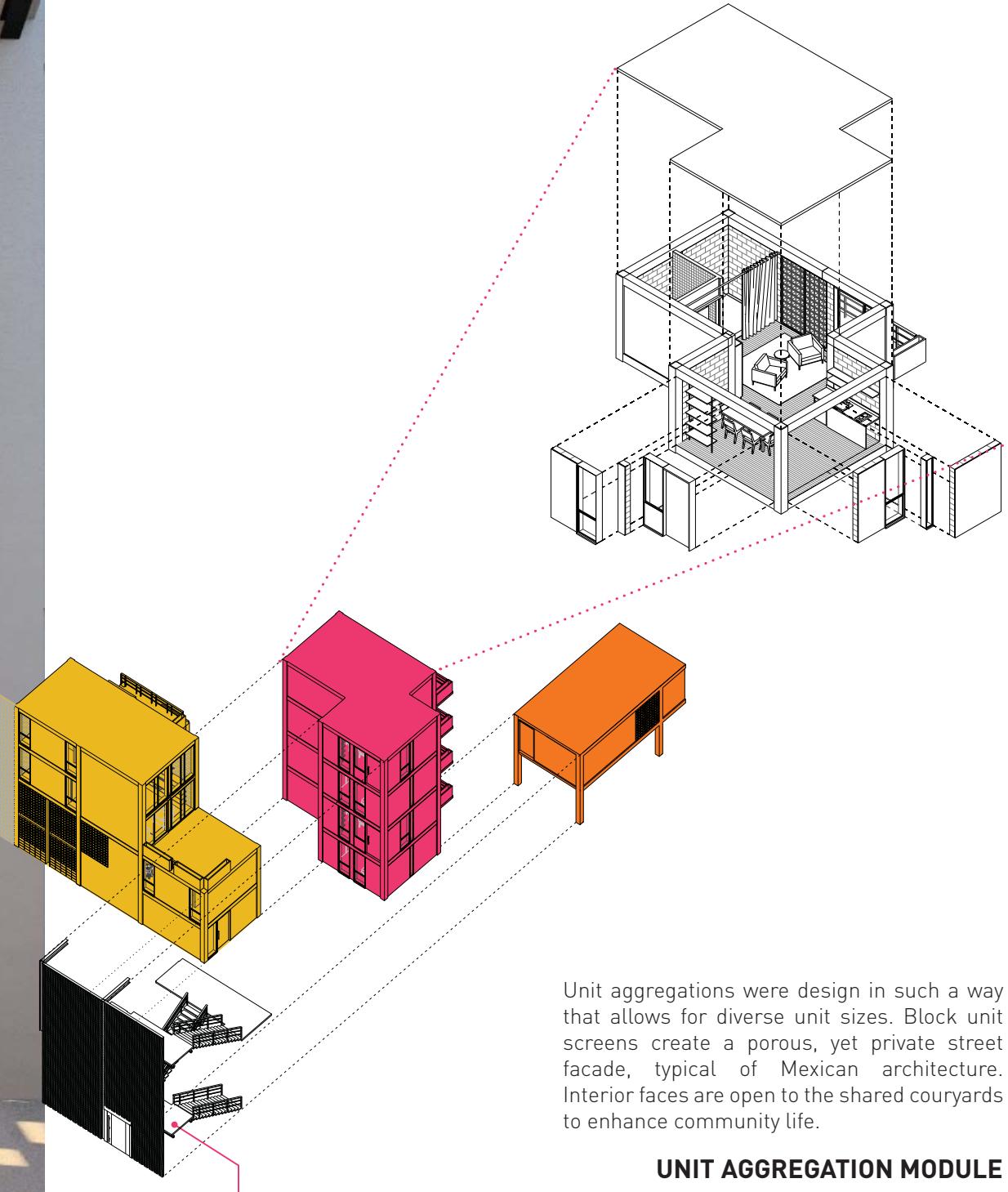
CONNECTORS



Connectors serve for spaces such as an art gallery, a daycare, a community library, a co-working space. These spaces semi-private spaces are designed to accommodate the programs that create an integral live-work community.



TYPICAL COURTYARD BLOCK



Unit aggregations were designed in such a way that allows for diverse unit sizes. Block unit screens create a porous, yet private street facade, typical of Mexican architecture. Interior faces are open to the shared courtyards to enhance community life.

UNIT AGGREGATION MODULE

FRAME of REFERENCE

an indoor/outdoor classroom for butterfly gardening workshops

Fall 2012 | Prof. Matt Fajkus
Studio | Architecture as a driver for sustainable change

*"Knowledge is power. Information is liberating.
Education is the premise of progress, in every
society, in every family."*

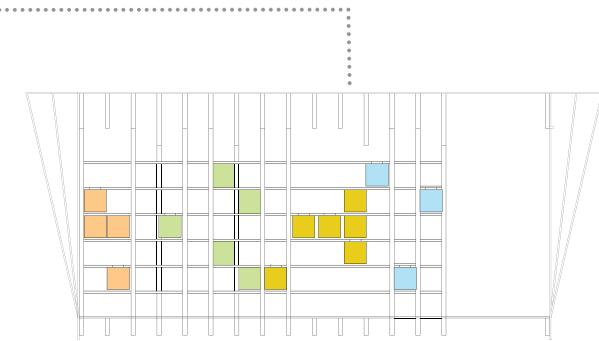
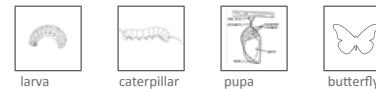
Kofi Annan

BUTTERFLY PAVILION

The premise of education to advance knowledge has not changed. It is within this frame that we consider education today. In the twenty-first century education requires flexibility of both space and individual. Lessons are framed within multiple contexts to accommodate individual learning strengths, creating equal ground. Progressive education raises awareness and teaches us to seek solutions for the issues that surround us. Being sited on an urban college campus allows the program to draw from populations of various ages and backgrounds. Each group having different interest levels, learning styles and time they can commit to further their education. A sustainably choreographed educational program and site bring awareness to a local issue and will generate knowledge that can be spread globally.

FLEXIBILITY [within a system]

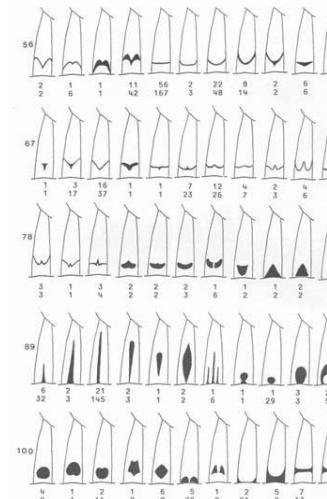
METAMORPHOSIS STAGES



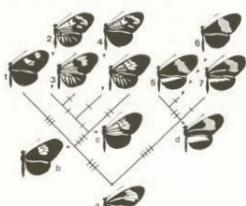
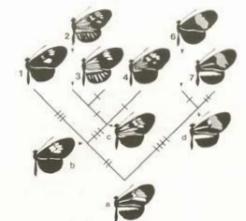
MODULAR BUTTERFLY WALL

[individual boxes respond to metamorphic stage needs of environment and shade]

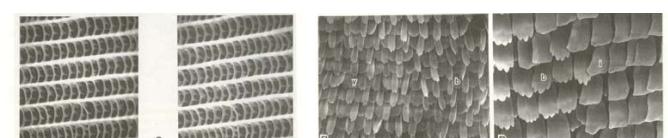
BUTTERFLY WINGS [sources of inspiration]



[combination of small number or themes]

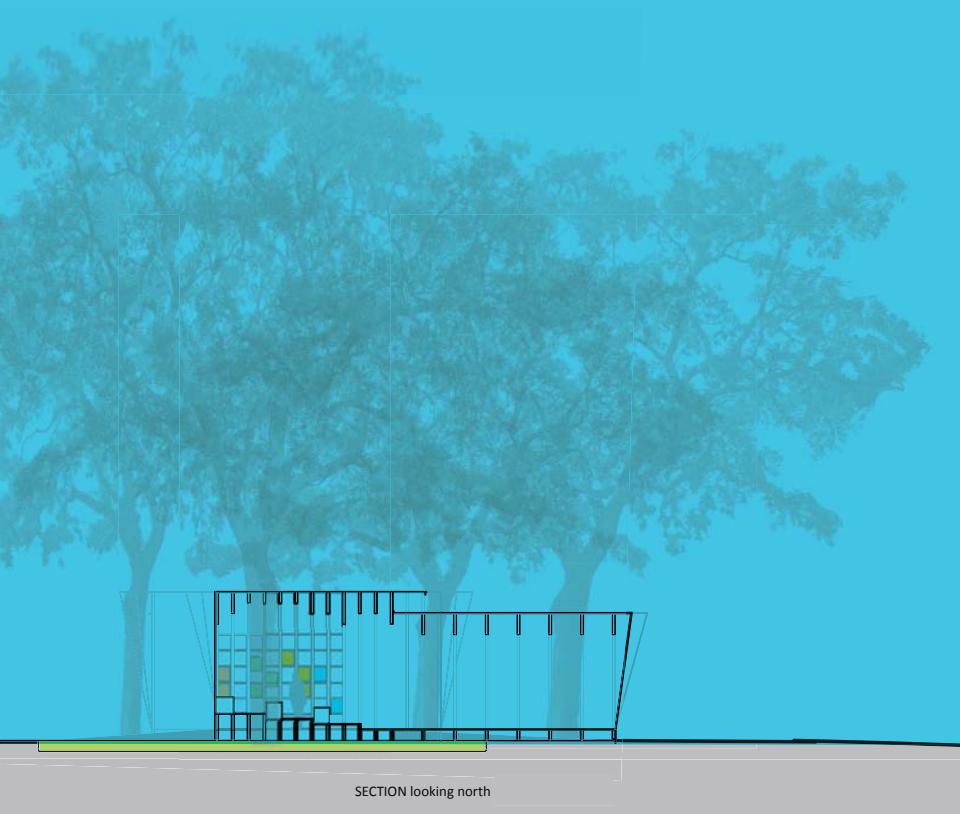


WING PATTERNS
[complex patterns arise from the superposition of simpler component parts]



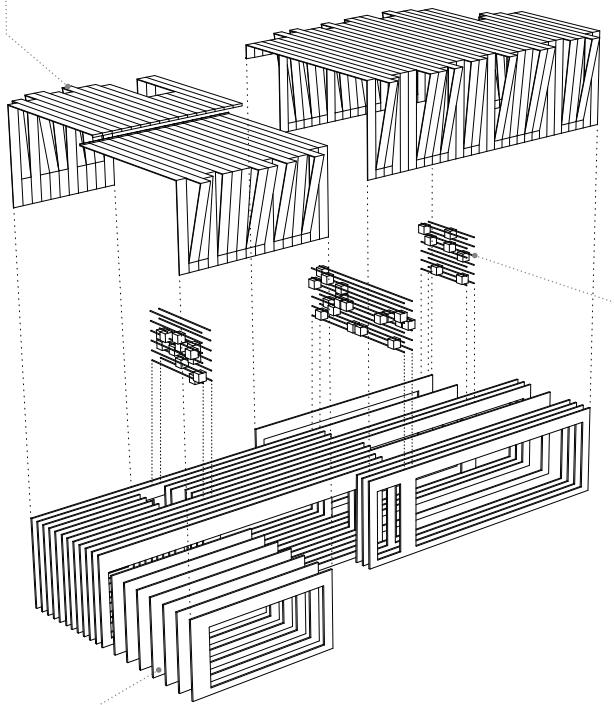
SITE APPROACH

As an antidote to the hard lined site the classroom pavilion sites itself lightly and minimally respecting existing site layouts and paths of travel. It serves as a contrast to the harshness of the Harry Ransom building by becoming a soft activator in a harsh environment, creating a welcoming space. The minimal enclosure allows greater contact to nature through increased exposure to light and air.



ROOF SKIN

[variation responding to cover and shading]



BUTTERFLY DISPLAY WALKWAY

MODULAR BUTTERFLY BOXES
[response to specific metamorphosis stage environmental need]

GLULAM SUPPORT

[bands as structure and shading]



ANDES HUT for COTOPAXI

climate + design as drivers of an integrated design approach

Fall 2013 | Prof. Petra Liedl

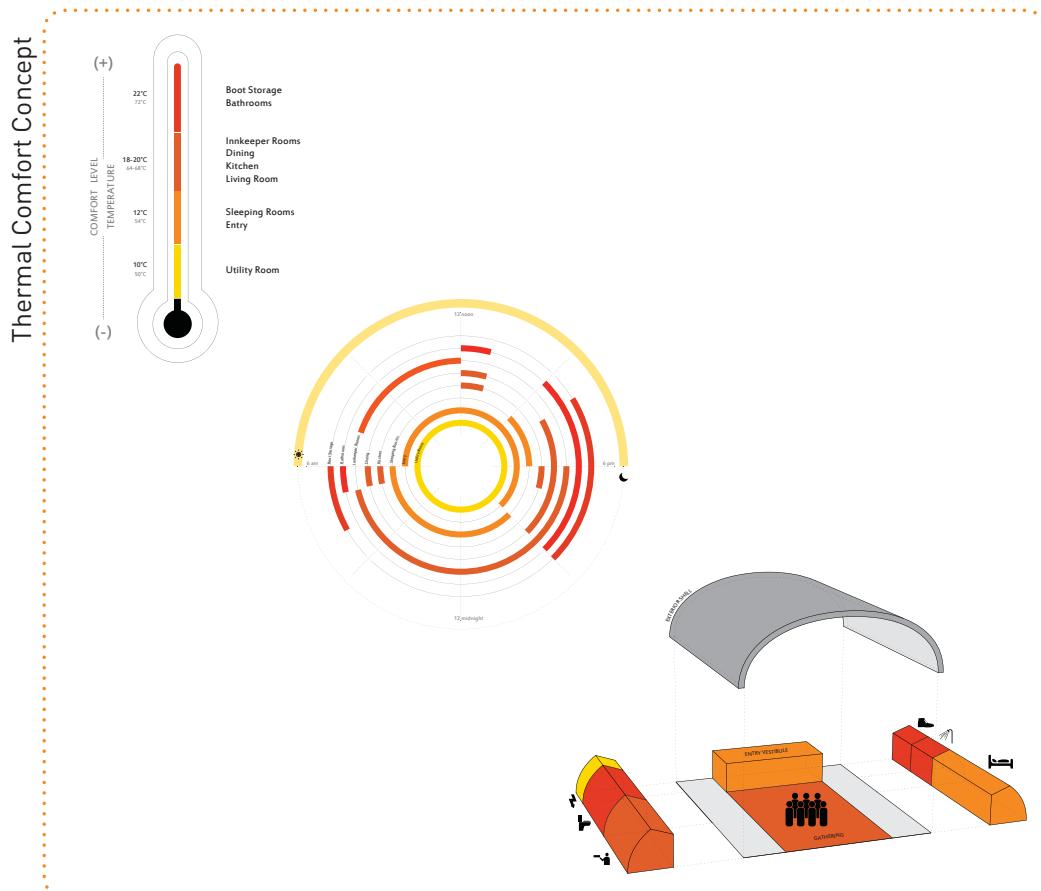
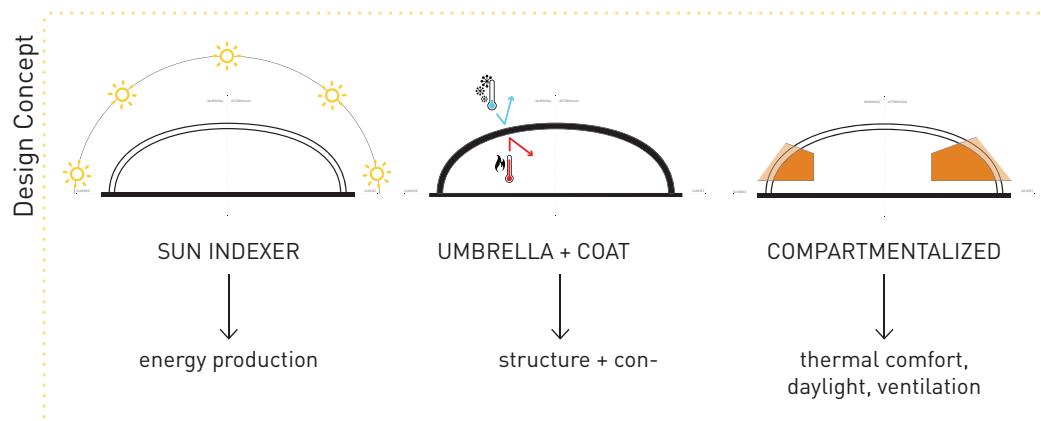
Studio | an off-grid mountain climber acclimatization hut

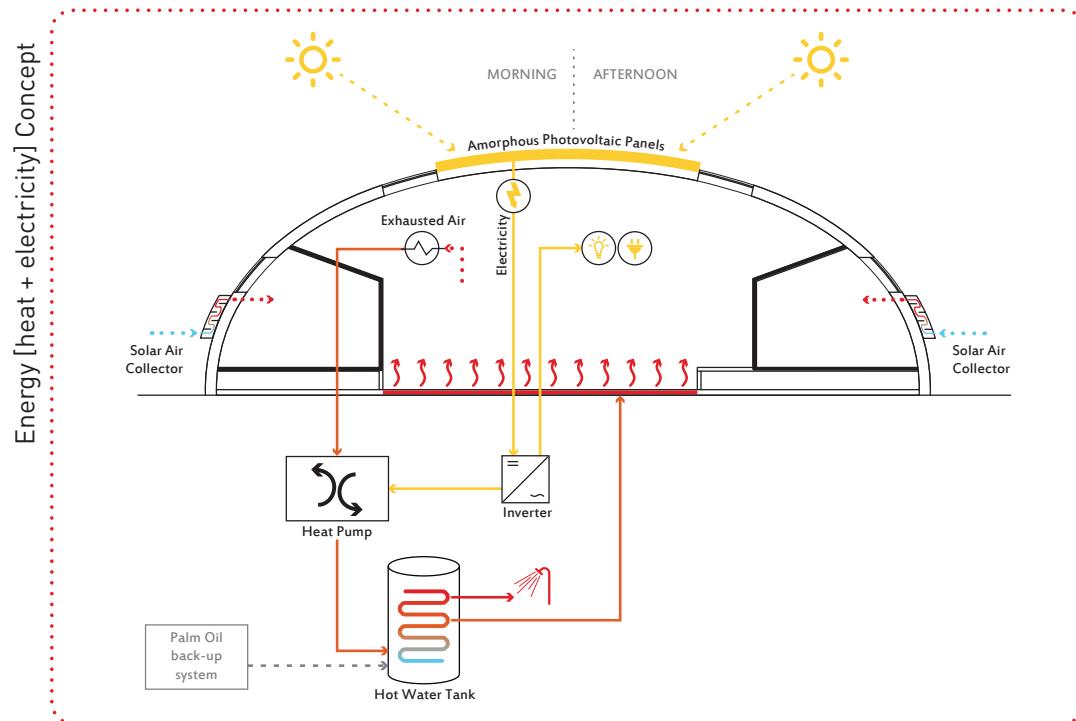
INTEGRATED DESIGN

The Andes Hut is located on Cotopaxi, a volcano in the Andes mountains of Ecuador on the equator and at an altitude of 20,000 ft above sea level. This off-the-grid mountain climbers' acclimatization hut creates a space for climbers to prepare for their ascend to the peak.

A holistic design was the result of carefully accounting for the local climate conditions, the desired thermal comfort and off-the-grid energy generation. Site specific climate data was used to calculate energy demand and generation. With the assistance of climate and energy analysis tools the Andes Hut provides a space for climbers that is both functional and beautiful.

Site specific climate data was used for all analysis and design. Climate analysis was done utilizing Climate Tool. Energy demand was analyzed with eQuest.





DESIGN + THERMAL COMFORT + ENERGY = **INTEGRATED CONCEPT**



Sequencing + Delivery

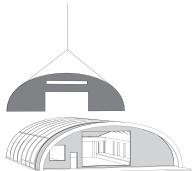
7

Roof Shell
insulated roof panels



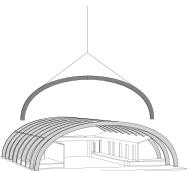
6

End Walls
insulated wood panels



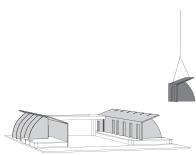
5

Glulam Arches
wood structure



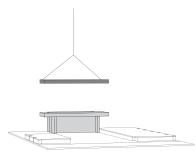
4

Rooms
glulam wood panels



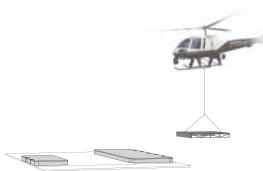
3

Entry Vestibule
insulated wood panels



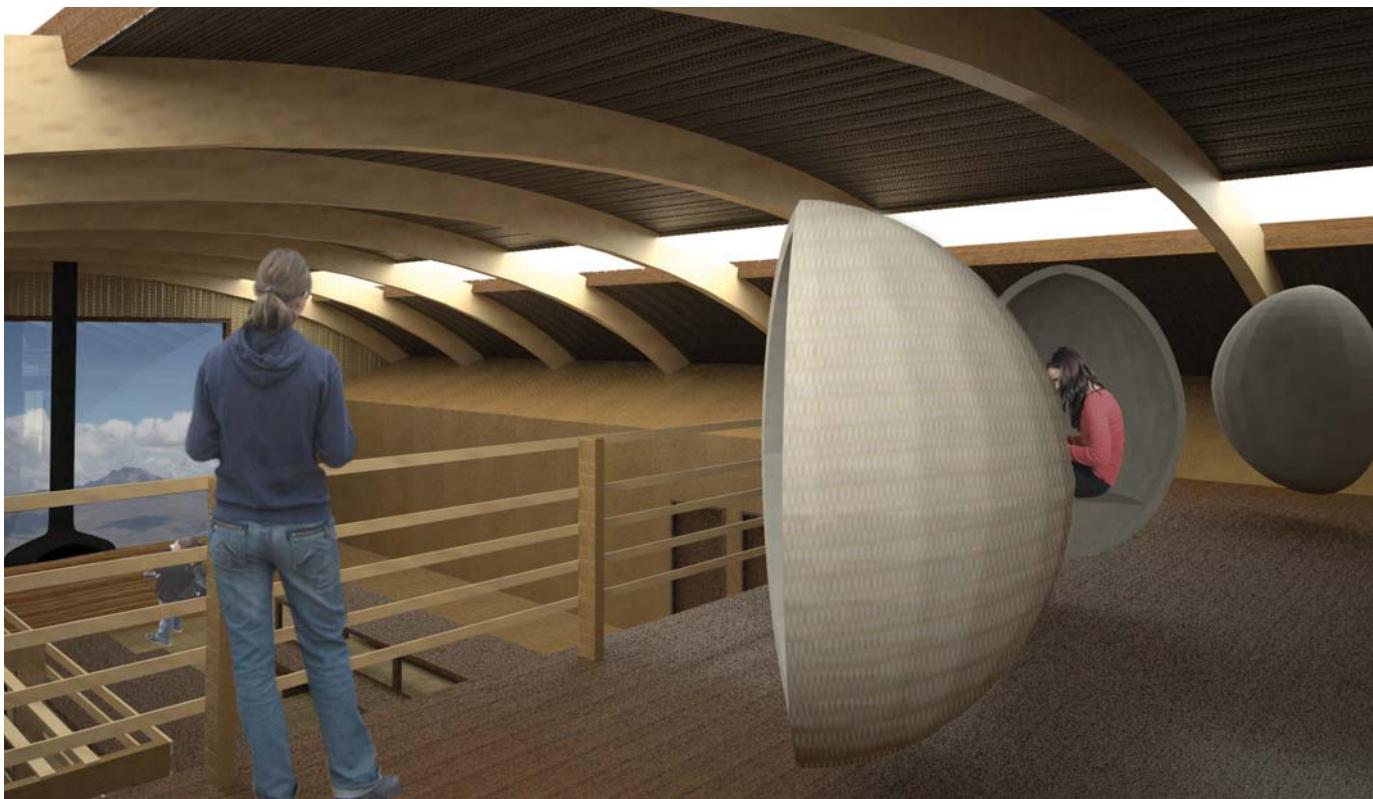
2

Raised Floors
truss supported



1

Floor
cast-on-site concrete with
radiant floor system





The compact and low profile design creates a secure acclimatization hut that subtly sits within the landscape. The consistent sun at the equator provides an ideal source for solar energy captured through solar panels and solar air systems to condition interior spaces. Each space is conditioned according to time and use to create a welcoming hut for mountain climbers preparing to ascend Cotopaxi.

- 1 entry 10m²
- 2 boot storage 13m²
- 3 male washroom 12m²
- 4 female washroom 12m²
- 5 sleep rooms 13m²
- 6 hearth living room 53m²
- 7 dining area 52m²
- 8 kitchen 18m²
- 9 utility room 13m²
- 10 female restroom 12m²
- 11 male restroom 12m²
- 12 innkeeper bathroom 9m²
- 13 innkeeper bedroom 7m²
- 14 innkeeper living/dining 34m²
- 15 terrace 70m²
- 16 interior balcony 20m²